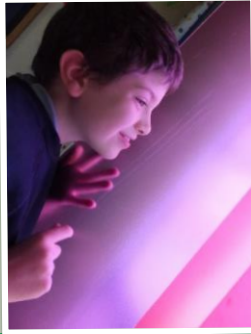


Learning Pathways and curriculum access

Learning to Learn

L2L - (Pre-formal curriculum pathway)



Ready to Learn

R2L - (Formal curriculum pathway)



Rationale

Pupils will have annual targets and short term (termly) targets for each area and outcome of the EHCP.

These targets will weave throughout the curriculum

The National Curriculum subjects will be used as a 'vehicle' to ensure pupils receive a broad, balanced and engaging offer for the pursuit of the short-term targets and outcomes.

Learning will focus on engagement through sensory and practical activities
e.g. sensory story

Rationale

Pupils will have annual targets and short term (termly) targets for each area and outcome of the EHCP.

Pupils will additionally have targets within the Core subjects of Maths, English, PSHE/RSE and Physical development

The National Curriculum subjects will be delivered via a theme/topic focusing where appropriate on the development of skills but also to support the delivery of the short-term targets and outcomes.

Learning will focus on the development of skills through more formal activities
e.g. timetabled phonics sessions

Wellbeing needs additionally inform daily provision with pupils having additional plans/programmes to support their individual needs and access to the curriculum

where necessary. These plans may include:
Wellbeing plans/profiles/ Sensory passports

- Physiotherapy plans
- Healthy Living challenge
- SaLT Communication plan
- Vision/Hearing support
- CAMHS support