



## GOING ONTO FURTHER EDUCATION

**A checklist for young people aged 16 – 25  
and their parents and carers.**

Name of College

Address of the College

Phone number of the College

Name of the Principle or lead tutor for course

Name of the Special Educational needs Coordinator

Date of your visit

Produced by Parent Carers Cornwall



## **What is Parent Carers Cornwall?**

Parent Carers Cornwall gathers information from Parent Carers, and using these unique shared experiences, take part in consultations and participation work which helps you, the families of disabled children in Cornwall, to shape the development and delivery of services to our children.

We also pass on information to families via a newsletter enabling parent carers to gain greater knowledge and understanding of the services available from health, education, local authority and the voluntary sector.

We run activities during the school holidays to enable parents to get together, children and siblings to play and parents to socialise and network, sharing information and support.

**Are you a member of the Parent Carers Cornwall?** If not, you could be missing out on lots of information that can help you and your family. Find our registration form on the website under information and as soon as we receive it, we can add your details to our database to receive the newsletter and other information.

**We need active parents in order to shape services,** particularly at this difficult financial time, we need the voices of parents of disabled children to be heard. You can help by attending a meeting or may be a series of meetings, where you can hear first-hand what is happening and be able to contribute your point of view. We buddy up, so you will not be alone and we also pay mileage and childcare costs of required.

For more information on this contact us via the website.

[www.parentcarerscornwall.org.uk](http://www.parentcarerscornwall.org.uk)

The SEND reforms have significantly changed the way a young person with disabilities can engage with further education.

You can now choose which college you would like to attend.

information about college and qualifications

information about study programmes, including apprenticeships or supported internships

applying to university and finding out what support you are entitled to

### **Information the College needs from you**

Details about diagnosis – for example

- Do you have an Education, Health and Care Plan, (formerly a Statement).
- The support your need and the school you have attended.
- Your medical needs/allergies (including any medication they take).
- The names and contact details of all professionals who work with you.
- The support your may need around the campus and for outside visits.

- Any equipment needs you have, such as specialist seating, moving and handling, feeding, toileting etc.
- Any other information relating to or specific to your individual needs.

Any other information you wish to share?

<b>Information you may need from the College</b>
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How many students attend the college?

How many pupils have a disability or special educational need?

How many pupils on average to each course?

Do you offer specialist tuition on the courses and which ones?

Do you offer smaller group or one to one support to students with disabilities?

Do you add symbols to the course materials to enable the information to be more accessible for students?

Do you offer recorded course notes or note-takers to enable those with learning difficulties to be able to revise

How many learning support partners do you have?

Do they only support young people with an EHC or are they there for all young people who may need them?

Can I see a copy of the college prospectus?

How does the college work with me as well as in partnership with the local authority and schools to make transition and admission into further education and adult life as easy as possible?

Can I meet with the course tutor in advance to discuss my needs in more detail, to ensure that I have the right support required to enable me to succeed?

Are the corridors wide, light and easily accessed?

Is there easy wheelchair access throughout the college (such as lifts, wide doors, ramps etc)?

Subjects are in different classrooms and areas of the college, how do you support the transfer from lesson to lesson?

How far will I need to go from class to class and are all classrooms within the main building or outside in other buildings or Eliot Huts.

Are all areas of the college accessible?

What IT facilities do you offer and how do you use IT to assist learners?

How will you establish and maintain a culture of high expectations for those working with young people with SEN or

disabilities to include them in all the opportunities available all students?

How will you ensure that I am involved in any decision making and or adjustments that the college will need to make in order to provide services that will enable me to achieve to my highest ability?

Can I see a copy of risk assessments made about me so I can discuss this with my parent/carers and we can also input into this if needed?

How does the college keep me informed about my progress - do I have regular meetings with course tutors and will this also be in a written report and will you use symbols in this report if required?

What happens if I am struggling with the course and I am not on an EHC, how will you assist me in my learning?

If I need to have a lot of time out for appointments/ill health, will this adversely affect my place at college?

Can work be sent home in extended periods of ill health?

If I need to retake my GCSEs, how will you support me in studying for GCSE grades?

If I need access to continuing therapy such as speech and language, how will you enable this?

How does the college handle issues with bullying and discrimination?

How can I get copies of the schools' policies, including its anti-bullying and SEN policies?

How does the college celebrate positive and good behaviour?



How do you encourage a positive whole college attitude towards young people with SEN?

What extra curriculum activities do you offer and how will you ensure that I can access them?

How do you manage the risk assessment for activities that are outside the college grounds?

Does the college have a medical room and or medical support?

If No, what arrangements will I have to make?

How experienced are the course leaders and ancillary staff in supporting disabled young people and what training will be made available to them so they can support my needs?

What space or room is available for me to rest or calm down, if required?

How accessible is it?

What are the college core hours, including lunchtimes and breaks?

How do you liaise with post 16 transport links to enable easy transfer into further education?

Do you have a college canteen? How accessible is it?

What selection of meals is available at lunchtime, can I see a sample menu?

Can the college cater for any specialist dietary and feeding requirements?

Do you have facilities to attend to personal care needs (such as safe and private areas of managing continence)?

## **FUTURE PLANNING**

How does the college develop partnerships with the Local Authority and other organisations to support planning for transition to further education and adult life, including involvement in annual reviews where appropriate?

Does the college offer independent living training to enable preparation for the future including controlling finances, managing relationships, looking after my health, participation within the community?

In planning for the future - How will the college enable me to access internships or apprenticeships regarding employment opportunities and which companies do they work with?

*Local authorities must publish a Local Offer, setting out in one place information about provision they expect to be available across education, health and social care for children and young people in their area who have SEN or are disabled, including those who do not have Education, Health and Care (EHC) plans.*

What is this college's contribution to the statutory Local Offer?

How do you link to the Local Authority's Local Offer?

How is the Local Offer information about this college and the Local Authority shared with students and parents/carers?

A clear "ladder" of contacts in event of problems of any kind within the college environment, is essential. How do you manage this and how will I and parent/carers be informed of this information, will you use symbols in this information to make it more accessible?

How often does the college update their records?

When staffing roles change, how will students and parents be informed?

Further questions you may wish to ask



Listed below is another organisation that can help you with information about admissions, schools in general and support if your child has issues at school.

## **SENDIASS –**

We will listen to your concerns, gather information about your situation and determine what level of support we can provide which can include.

- Understanding the Local Offer
- Education Health Care Plans and Personal Budgets
- The law on SEND, disability, health and social care
- Preparing for meetings
- Resolving disagreement, mediation and tribunals
- Linking you in with support groups and forums.

Support from our service can take place via the telephone, email, letter, or, in some cases, home visits and support at meetings.

If support is needed at a meeting, we will require at least five working days' notice.

Contact details: Main Helpline: 01326 331633 Monday – Friday 10am – 3pm

[www.cornwallsendiass.org.uk](http://www.cornwallsendiass.org.uk)  
[www.facebook.com/cornwallsendiass/](https://www.facebook.com/cornwallsendiass/)  
[Info@cornwallsendiass.org.uk](mailto:Info@cornwallsendiass.org.uk)

If you would like further copies of this booklet please contact Parent Carers Cornwall

[www.parentcarerscornwal.org.uk](http://www.parentcarerscornwal.org.uk)