



The Special Partnership Trust:

An ambitious, inspirational partnership of outstanding learning

PERSON SPECIFICATION

Role of SEN Class Teacher at Curnow School

	Essential	Desirable	Recruiting method
Education and Training	Qualified Teacher Status	Undertaken training for learners with SEN Evidence of personal commitment to continued professional development.	Application Application
Skills and Experience	Sensitivity to the personalised learning requirement of learners with complex needs. Ability to manage learners who present behaviour which may show challenge as a result of their communication difficulties/barriers to learning. Ability to lead and work effectively as a member of a team with responsibility to develop the skills, knowledge and understanding of colleagues via the performance management process. Good communication and ICT skills. Ability to skilfully interact with students with complex needs, encouraging the acquisition of appropriate skills and attitudes. Has worked directly with individuals who have special educational needs and / or disabilities.	Has worked as part of a multi-professional team.	Application/ Interview
Specialist Knowledge and Skills	Demonstrates knowledge of how students learn, and the best way to encourage their development through	Able to demonstrate a thorough understanding of SEN education and to have used a range of teaching strategies.	Application/ Interview/ Assessment

	<p>high quality teaching and learning sessions.</p> <p>Demonstrates a robust understanding of assessment of learning, using such assessment to inform future teaching and learning.</p> <p>Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people.</p> <p>Demonstrates an awareness, understanding and commitment to equal opportunities.</p> <p>Knowledge of the Annual Review / EHCP process.</p>	<p>Knowledge of programmes of work for learners with special educational needs.</p> <p>Knowledge of the learning needs of pupils with significant social and communication difficulties.</p> <p>Knowledge of wellbeing practice (such as THRIVE/TiS).</p>	
<p>Behaviours and Values</p>	<p>Warm, friendly and a good team member.</p> <p>Able to maintain the highest standards of professionalism.</p> <p>Able to respond creatively and positively to new challenges and change.</p> <p>Empathetic to individual needs of children.</p> <p>Commitment to Inclusion.</p> <p>Commitment to working with parents and multi-agency teams.</p>		<p>Application/ Interview/ Assessment</p>