

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,410
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,410
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£16,410

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 15%
Intent	Implementation		Impact		
All pupils will have access to swimming sessions irrespective of learning pathway from year 3 upwards	All students have access to our onsite swimming pool and from year 3 upwards access local leisure centre. Lessons booked weekly throughout the academic year – Carn Brea leisure Centre.	£1326.00	Pupils water skills and confidence has increased over the year, this is evidenced through pupils targets		Continued focus to improve pupils water confidence and swimming skills across the school
New equipment to enhance our Rebound Therapy offer to improve safety and reduce reliance on staff and increase access for pupils	Equipment has been accurately measured and ordered to ensure that we have the correct matting and area covered. This will reduce the reliance on staffing, whilst ensuring safety to allow the sessions to be sustainable in their delivery	£1000.00	There has been a delay in the delivery of this equipment which although has been ordered has not yet been installed.		Ensure equipment is installed and regular rebound therapy sessions are incorporated in the class timetables
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 3%
Intent	Implementation		Impact		
The addition of inclusive playground equipment and storage purchased. Resources to support physical activities linked to the core curriculum within leisure and playtime throughout the school day.	Purchase of equipment that will support all learners at Curnow school to have an active and engaging outdoor leisure and playtime. Audit of current resources and addition of new resources linked to the core curriculum.	£500.00	Outdoor learning, learning walk to evidence use of resources and engagement of pupils at leisure/ playtime		To continue to monitor outdoor learning and physical activity and to ensure resources are being used and any identified need is quickly addressed

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			27%
Intent	Implementation	Impact	
Weekly Yoga sessions delivered by a trained Yoga teacher to all pupils supporting mobility, balance and wellbeing, staff training to use techniques within classroom practice	Sessions timetabled in within upper and lower school. Meeting between Yoga teacher and class teacher to ensure the sessions meet the needs of the class. Ongoing monitoring and assessment to ensure pupils are making progress and that the sessions are engaging and fun.	£4000.00	Pupils continue to make progress within Yoga (data) and that pupils are engaged within the sessions and ready for learning when they return to class
Increased confidence, knowledge and skills of all staff in teaching PE and sport by: Providing staff with professional development, to be able to offer all full and inclusive curriculum enrichment offer to all students regardless of individual need. Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, embedding physical activity across the school.	PD leads within upper and lower school to support teachers in the delivery of PE and training linked to the Bristol Bears PE activities. Training delivered through INSET by Bristol Bears and ongoing support from PE leads to develop resources and delivery of sessions as part of the PD offer	£500.00	Bristol Bears delivery supports all pupils to access meaningful PE sessions linked to a range of different sports. This is evident through lesson observations and learning walks
			To continue to deliver and monitor the effectiveness of the sessions and to monitor how teachers are using techniques within their own class
			To continue to develop the resources and links with the Bristol Bears in further developing the PD offer and looking at the provision journey between the lower and upper school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 43%
Intent	Implementation		Impact	
Termly sessions to encourage movement through music to engage and encourage pupils to move through active music sessions – drumming workshops	A focused weekly session for identified groups to have a movement and music session. This will be through a drumming workshop at lower school and a themed dance/movement session at upper to ensure there is a different experience and learning journey to engaged learners in new activities/sports	£500.00	Pupils engagement and interaction has increased over time. The sessions provided pupils with the space to explore movement through music, increasing their levels of and experiences of sport/movement, supporting wider physical development	We will not be continuing these sessions during the 2023-24 academic year (school dance teacher has left) but will be extending the sessions with the dance tutor instead to further strengthen this offer
Weekly Dance sessions for all class groups in addition to class PE lessons. Delivered by an external instructor/dance teacher to support engagement, fun and promotion of healthy lifestyles.	Dance tutor to deliver sessions for classes relevant to their needs and abilities. Focus from engagement and interaction through to dance skill development and performance.	£4000.00	Dance data through termly assessment against targets clearly shows that pupils are making progress and continuing to develop skills within dance sessions	We will be continuing to fund a dance teacher and look to expand the sessions to a dance class linking to a community event with local primary and secondary schools.
To broaden the range of experiences and to engage pupils in weekly horse-riding sessions for groups of primary pupils (KS2) to develop skills and confidence outside of school	Identify pupils/class (KS2) to visit Chiverton Cross stables to participate in a weekly sessions. Focus on developing new skills linked to horse-riding as well as generalizing curriculum based skills e.g. speaking and listening outside of the school environment	£2720.00	Pupil's confidence has developed over the year within the sessions. Pupils are clearly able to show that they are generalising skills such as speaking and listening by taking instruction for the RDA instructors with little or no support from the class team.	We are looking at extending the RDA offer to another class group during the autumn term. This will allow a new group of pupils and staff to access the sessions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Students to work towards and participate in a dance show within the local community and alongside the Redruth learning Group schools	Pupils identified through the dance sessions for pupils with skills/talent to work together to perform outside of the school in a local Theatre.	£500.00	Pupils have been identified and started sessions to work together. The RLG performance within the local community will be in January/February 2024	To continue to develop pupils skills and talents with the continuation of the project through the support of Mencap and continued involvement with the RLG community group
Participation in competitive events and increased sporting and physical development opportunities within the school environment.	PD lead to identify appropriate competitive events for pupils to attend or be part of within school and the wider community where possible	£864.00	Pupils have engaged in competitive sport within school – Boccia tournament, sports day	To look at developing links outside of the school linked to Bristol Bears and identified sports such as table cricket where there is a county championship held
Increasing participation in sporting events by providing accessible, adaptive transportation.	Transport needs identified for all sporting activities outside of school e.g. swimming, water skills. All pupils will be supported to attend sport outside of school	£500.00	All pupils have accessed sporting events and activities irrelevant of needs and disability	Continue to identify transport needs for all pupils to ensure that they can access sport

Signed off by	
Head Teacher:	Caroline Jewell
Date:	25/07/2023
Subject Leader:	Dee Dockery
Date:	25/07/2023

Created by:



Supported by:



Governor:	Claire Pearne
Date:	25/07/2023

## Pupil premium and Sport premium Data 20-22-23

Each class will set pupil targets for the activities below and keep progress data both termly and annually for their pupils. We are then able to monitor the progress the pupils are making and the positive impact that these activities/learning has on the pupils.

YOGA				
		Emerging	Expected	Exceeded
Autumn 2022	Whole school	9%	77%	22%
	Pupil Premium	4%	63%	33%
	Non Pupil Premium	13%	66%	21%
Spring 2023	Whole school	12%	65%	23%
	Pupil Premium	11%	66%	23%
	Non Pupil Premium	13%	71%	16%
Summer 2023	Whole school	10%	61%	29%
	Pupil Premium	12%	59%	29%
	Non Pupil Premium	8%	63%	29%
2022 2023	Whole school	10%	68%	25%
	Pupil Premium	9%	63%	28%
	Non Pupil Premium	11%	67%	22%



SWIMMING				
		Emerging	Expected	Exceeded
Autumn 2022	Whole school	0%	41%	59%
	Pupil Premium	0%	38%	62%
	Non Pupil Premium	0%	44%	56%
Spring 2023	Whole school	8%	71%	21%
	Pupil Premium	9%	78%	13%
	Non Pupil Premium	7%	68%	25%
Summer 2023	Whole school	15%	60%	25%
	Pupil Premium	10%	62%	28%
	Non Pupil Premium	19%	60%	21%
Summer 2023	Whole school	8%	57%	35%
	Pupil Premium	6%	59%	35%
	Non Pupil Premium	9%	57%	34%

DANCE				
		Emerging	Expected	Exceeded
Autumn 2022	Whole school	8%	64%	28%
	Pupil Premium	7%	62%	31%
	Non Pupil Premium	10%	73%	17%
Spring 2023	Whole school	7%	73%	20%
	Pupil Premium	4%	64%	32%
	Non Pupil Premium	10%	79%	11%
Summer 2023	Whole school	0%	44%	56%
	Pupil Premium	0%	47%	53%
	Non Pupil Premium	0%	44%	56%
Summer 2023	Whole school	13%	67%	20%
	Pupil Premium	11%	55%	34%
	Non Pupil Premium	12%	61%	27%

HORSE RIDING				
		Emerging	Expected	Exceeded
Autumn 2022	Whole school	0%	44%	56%
	Pupil Premium	0%	44%	56%
	Non Pupil Premium	0%	47%	53%
Spring 2023	Whole school	0%	37%	63%
	Pupil Premium	0%	33%	67%
	Non Pupil Premium	0%	39%	61%
Summer 2023	Whole school	0%	21%	79%
	Pupil Premium	0%	22%	78%
	Non Pupil Premium	0%	20%	80%
2022 2023	Whole school	0%	34%	66%
	Pupil Premium	0%	33%	67%
	Non Pupil Premium	0%	35%	65%