

Learning in Sennen

A typical day in Sennen:

- **9:15am -10:30am** Arrive at school and enjoy listening to music of the day (different genre of music for each day). Good morning registration time, individual phonics – letter of name, listen and watch it being written. Mirror work and looking at photograph of self and of friend, colour of the days, 1-1 focused activities and active adult and peer interaction time
- **10:30am-11:00am** Snack followed by choice making, favourite toys, switch activities or eye-gaze (personal independence targets)
- **11:00-11:30pm** Whole group curriculum based communication / cognition focused learning including Music, Sensory story, Sensology, Sensory Art or Outdoor Learning.
- **11:45am -12:00pm** Talking time, Sound bath, changing routines
- **12.00pm-13.30pm** Lunch 1:1 supervision/support as required & personal care/meds administration changing routines. Outdoor Play (Communication targets/PHSCE) and /or 1-1 and small group time for adult and peer interaction time, TV time – counting songs
- **1.30pm-2:00pm** Good afternoon circle session (communication & interaction, SEMH) Hand-skills (Physical, Cognition and learning)
- **2:00pm-2.30pm** Floor time Massage story, Tacpac, Therapy, Movement story, PE, Physibods
- **2.30pm-3.30pm** Snack End of day personal care routines, Sound bath, relaxation

NB: Opportunities for pupil's to practice personal learning targets and therapy goals are woven throughout the range of activities experienced each day.

