

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by





Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£16,410
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,450
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£16,450

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%
Intent	Implementation		Impact		
All pupils will have access to swimming sessions irrespective of learning pathway from year 3 upwards to increase water confidence and water skills	All students have access to our onsite swimming pool and from year 3 upwards access local leisure centre. Lessons booked weekly throughout the academic year – Carn Brea leisure Centre.	£2000.00	Pupils water skills and confidence has increased over the year, this is evidenced through pupils targets		
Weekly Yoga sessions delivered by a trained Yoga teacher to all pupils supporting mobility, balance and wellbeing, staff training to use techniques within classroom practice	Sessions timetabled in within upper and lower school. Meeting between Yoga teacher and class teacher to ensure the sessions meet the needs of the class. Ongoing monitoring and assessment to ensure pupils are making progress and that the sessions are engaging and fun.	£4000.00	Pupils continue to make progress within Yoga (data) and that pupils are engaged within the sessions and ready for learning when they return to class		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Students to work towards and participate in a dance show within the local community and alongside the Redruth learning Group schools	Weekly sessions for pupils to learn and practice a dance within school and generalise these skills working with mainstream pupils from Redruth school. This will culminate in a dance show at the Regal theatre in January 2024	£500.00	Pupils will develop skills and confidence both within and outside of school raising the profile of PE and Sport not just internally but within the local community		

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Inclusive playground equipment and storage purchased. Resources to support physical activities linked to the core curriculum within leisure and playtime throughout the school day. To extend the range of sensory based sports equipment to ensure all pupils are able to engage in regular physical activities during outdoor play and PE sessions	Audit of current equipment and identification of new equipment to ensure all pupils are engaged within PE and sport and the profile is raised across the whole school day.	£500.00	Pupils skills and understanding of healthy lifestyles are widened and developed across the whole school day and the positive impact on wider learning is recognized within the classroom setting	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	25%

Intent	Implementation		Impact	
Weekly whole school dance activity – all students took part in addition to their PE sessions. The dance sessions are taken by an External instructor.	Dance tutor to deliver sessions for classes relevant to their needs and abilities. Focus from engagement and interaction through to dance skill development and performance.	£4000.00	Dance data through termly assessment against targets clearly shows that pupils are making progress and continuing to develop skills within dance sessions	
Increased confidence, knowledge and skills of all staff in teaching PE and sport by: Providing staff with professional development, to be able to offer all full and inclusive curriculum enrichment offer to all students regardless of individual need. Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, embedding physical activity across the school	PD leads within upper and lower school to support teachers in the delivery of PE and training linked to the Bristol Bears PE activities. Training delivered through further links with the Bristol bears and ongoing support from PE leads to develop resources and delivery of sessions as part of the PD offer	£250.00	Bristol Bears delivery supports all pupils to access meaningful PE sessions linked to a range of different sports. This is evident through lesson observations and learning walks	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			22%
Intent	Implementation		Impact
Pupils to have access to a fully accessible water sports facility (Trevassack lake) to try and engage in new activities and broaden their range of experience within sport. This is open to all pupils as the provision has been built to be fully accessible. This is a unique facility that will allow all pupils to access the sports on offer	Pupils will have opportunities to try new activities at Trevassack lake to broaden their experiences and range of sport activities. These sessions will be tailored to the needs of the class groups, ensuring all pupils have a valuable and purposeful experience	£440.00	Pupils have the opportunity to experience and develop skills and to identify talents and interests within an outdoor activity learning environment
Termly sessions to encourage movement through music to engage and encourage pupils to move through active music sessions – drumming workshops	A focused weekly session for identified groups to have a movement and music session. This will be through a drumming workshop at lower school and a themed dance/movement session at upper to ensure there is a different experience and learning journey to engaged learners in new activities/sports	£500.00	Pupils engagement and interaction has increased over time. The sessions provided pupils with the space to explore movement through music, increasing their levels of and experiences of sport/movement, supporting wider physical development
Weekly horse-riding sessions for groups of primary pupils (KS2) - Chiverton Cross stables	Identify pupils/class (KS2) to visit Chiverton Cross stables to participate in a weekly sessions. Focus on developing new skills linked to horse-riding as well as generalizing curriculum based skills e.g. speaking and listening outside of the school environment	£2720.00	Pupil's confidence has developed over the year within the sessions. Pupils are clearly able to show that they are generalising skills such as speaking and listening by taking instruction for the RDA instructors with little or no support from the class team.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Sports leaders to work across schools to culminate with a festival of sport competing against other special schools to celebrate achievements and skills learnt. This will be supported by the Bristol Bears sports leaders	PD lead to liaise with Bristol bears lead to develop a timetable of activities within school that can be practiced and developed. Pupils individual talents and skills will be supported. Identification of key dates to come together within a festival of sport	£500.00	To further develop pupils leadership skills, promote team work and compete competitively with peers outside of their immediate school environment	
Participation in competitive events and increased sporting and physical development opportunities within the school environment and within community based sports activities that require enhanced staffing to support pupils complex needs	PD lead to identify appropriate competitive events for pupils to attend or be part of within school and the wider community where possible	£500.00	Pupils will have engaged in competitive sport within school – Boccia tournament, sports day, table cricket (county championships)	
Increasing participation in sporting events by providing accessible, adaptive transportation.	Transport needs identified for all sporting activities outside of school e.g. swimming, water skills. All pupils will be supported to attend sport outside of school	£500.00	All pupils have accessed sporting events and activities irrelevant of needs and disability	

Signed off by

Head Teacher:	Rob Armstrong
Date:	
Subject Leader:	Dee Dockery
Date:	
Governor:	Claire Pearne
Date:	