

Curnow School Curriculum Enrichment



Intent:

We believe that all pupils should have access to a wide and stimulating curriculum offer. We are further developing our curriculum to ensure that there are opportunities for individual skills and talents to be developed and nurtured through the breath of our curriculum offer.




We want to ensure that we develop pupils as a 'whole' through the personal development offer, of which, the enrichment curriculum is an essential part. This will allow pupils to try new activities, to learn about their strengths and discover new talents and skills.

Implementation:

Our enrichment curriculum will be delivered across the academic year with both weekly sessions and termly weeks, ensuring that there is a broad range of activities and subjects complementing our core, creative and understanding the world curriculum.

We have organised the enrichment curriculum in the following ways:

Enrichment weeks

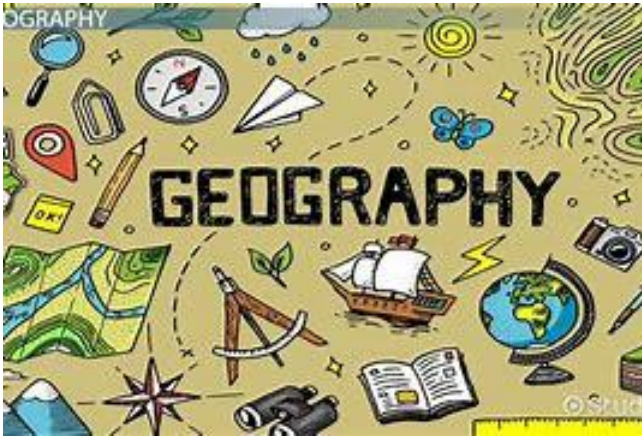
Autumn Term (Upper) Spring (Lower)	Spring Term (Upper) Autumn (Lower)	Summer Term
Culture Week 	Creative Arts Week 	Activity Week 
Curriculum Subjects	Curriculum Subjects	Curriculum Subjects
Religious Education Geography History	Art Music Drama	Physical development/Outdoor activities Science Design and Technology
<p>This will focus on a different country/continent each year to ensure pupils have an understanding and experience of the wider world.</p> <p>They will learn about differences and similarities with respect to the country, its people and its religions</p>	<p>This will be delivered and focus on the Nativity at lower and the Performance week/RLG at Upper and will develop pupils experience and skills in relation to art, music and drama in preparation for the performance in front of an audience at the end of the term</p>	<p>During the summer term, we focus on outdoor education and sport as well as having a science and DT day. This allows for a whole day focus within these curriculum areas, pupils are able to try new activities and work alongside different pupils and with different staff.</p>

To ensure that our curriculum has both breadth and balance, whilst focusing on our Core curriculum we have further developed our curriculum offer to ensure the subjects of Geography, History and Foreign languages are covered within 'Enrichment weeks', through our weekly assemblies and 'Picture News' and where relevant and meaningful within our themed topics.

These subjects provide our pupils with a curiosity and fascination about the world, its people and their past and although these can be difficult concepts for our pupils outside of their immediate surroundings and environments we believe that all pupils should be able to experience and start to understand the wider world in which they live and are part of. Therefore it is important that there is a clear progression between the lower and upper school and that pupils understanding and knowledge will increase.

We do not formerly assess Geography, History and Foreign Languages but ensure individual skills and pupils interests are developed and supported as they move through the school, ensuring that the range and extent of learning is engaging and relevant to all pupils.

Geography



Intent

To enable all students to develop an understanding of the world and its people that will remain with them for the rest of their lives. This will enable them to make connections between the natural and man- made worlds and an understanding of differing communities and their part within them. Geography will prepare our students into leading a life after school and appreciating the world we live in.

Implementation

To ensure that our curriculum has both breadth and balance, whilst focusing on our Core curriculum we have further developed our curriculum offer to ensure the subjects of Geography, History and Foreign languages are covered within 'Enrichment weeks', through our weekly assemblies and 'Picture News' and where relevant and meaningful within our themed topics.

Within the delivery of Geography we will focus on the key skills to ensure that pupils understanding and experiences can be widened and that there is clear progression between the lower and upper school.

- Place knowledge
- Locational knowledge
- Human and Physical Geography

- Geographical skills and fieldwork

Impact

Pupils will use their developed knowledge and understanding of the world they live in within their everyday lives. Demonstrate the ability to investigate, be curious, be able to explore the world around them and communicate their findings or ideas. Understanding differences and have an appreciation of the world we live in and our part within it. To use this knowledge and skills within life after school.

History



Intent

To develop and inspire a curiosity about the past and an understanding of Britain and that of the wider world. Teaching should equip pupils to show an interest and engagement in historical learning, start to have an appreciation of difference between people, places and changes over time as well as their own identity.

Implementation

To ensure that our curriculum has both breadth and balance, whilst focusing on our Core curriculum we have further developed our curriculum offer to ensure the subjects of Geography, History and Foreign languages are covered within 'Enrichment weeks', through our weekly assemblies and 'Picture News' and where relevant and meaningful within our themed topics.

Within the delivery of History we will focus on the key skills to ensure that pupils understanding and experiences can be widened and that there is clear progression between the lower and upper school.

- Historical Terminology
- Causes and Consequences
- Historical Enquiry and Interpretation
- Understanding Connections

Impact

Pupils will use their developed knowledge and understanding of the world they live in and its past within their everyday lives. Demonstrate the ability to investigate, be curious, be able to explore the world around them and communicate their findings or ideas. Understanding differences and have an appreciation of the world we live in and our part within it. To use this knowledge and skills within life after school.

Foreign Languages and culture



Intent

To provide our students with an understanding and appreciation of the wider world outside of their immediate communities and experiences, through exploration of a countries language, people, food and culture. This will allow them to have a greater understanding and appreciation of similarities, differences and diversity between people and how these can be celebrated and enjoyed as part of their own lives.

Implementation

To ensure that our curriculum has both breadth and balance, whilst focusing on our Core curriculum we have further developed our curriculum offer to ensure the subjects of Geography, History and Foreign languages are covered within 'Enrichment weeks', through our weekly assemblies and 'Picture News' and where relevant and meaningful within our themed topics.

Within the delivery of History we will focus on the key skills to ensure that pupils understanding and experiences can be widened and that there is clear progression between the lower and upper school.

Impact

To have a greater understanding of how people live in the wider world outside of their immediate communities. To be able to celebrate diversity and differences, ensuring that it is seen as a positive factor as they move into their adult lives.

Drama



Intent







At Curnow we recognise Drama as a teaching and learning tool that encompasses many areas of the curriculum. It can increase self-esteem, self-assertiveness and help students to become more confident at interviews and in social interactions. It can also be used in role play for Citizenship and PSHE. It helps students to become more skilled at voicing their feelings and developing their imagination and communication skills.

In addition we recognise the value of exposure to drama through the performance of others, allowing our students to experience and evaluate performance art, beginning to develop an understanding of their own preferences that

can be taken into adulthood.

Please see our Drama rationale within our English Curriculum page for more information on the implementation and impact of drama within our offer.

Weekly sessions





Dance	Yoga	Horse Riding	Music
			
Upper and lower school sessions	Upper and lower school sessions	Key Stage 2	Upper school
			 
To develop confidence, increase self-esteem through a healthy and fun activity. Pupils will develop skills related to dance and movement working individually and as part of a group.	To support pupil wellbeing, understanding and experience of how to be calm and relaxed. To further develop pupils physical abilities through movement	Our horses benefit the lives of over 17,000 disabled children and adults. With fun activities like riding and carriage driving, we provide therapy, fitness, skills development and opportunities for achievement	Additional music sessions are delivered by a qualified music therapist and the open orchestra. Music offers an anchoring thread in which a person is free to explore their sense of self, to support communication, learning, motor skills, emotional

			expression, social Interaction and Communication.
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Clubs – Supporting pupils interests and talents

At Upper school we run ‘club together’ and at lower school ‘try something different’. These sessions provide pupils at lower school with the opportunity to participate in an activity that they may not have tried before, allowing them to broaden their experiences and find out what type of activities, leisure pursuits they enjoy and also those they are not so keen on. Until they have tries they will never know!

At upper school we further develop pupils’ interests and skills and allow them to develop their interests and talents with others with similar likes, starting to provide them with purposeful, meaningful and enjoyable interests, skills and talents that they can take into their adult lives. We will look to support pupils and their families to ensure that they link to clubs within their local community where they show a particular interest and/or talent.

Rebound Therapy	Makaton Choir	Art club	Gardening club
			
Upper and Lower school	Upper and lower school	Upper School	Upper school
Rebound Therapy is the therapeutic use of the trampoline, it is used to facilitate movement, promote balance and body awareness, help to	Makaton is a unique language programme that uses symbols, signs and speech to enable people to communicate. It supports the development of	To develop skills and a passion for art through different media where there is no wrong or right. It will also develop communication, expression of	To develop and foster and enjoyment of being outdoors, growing and caring for plants. It will support the ability to generalise skills such as

increase or decrease muscle tone, promote relaxation, promote sensory integration, improve fitness and exercise tolerance, and to improve communication skills.	essential communication skills such as attention and listening, comprehension, memory, recall and organisation of language and expression.	emotions and the ability to work with and alongside others in a creative environment.	speaking and listening (following instructions), maths skills. Pupils will be able to take pride in their garden, what they have grown and cared for.
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Careers Weeks – (see careers Plan for more detail)

Autumn Term	Spring Term	Summer Term
<p>Helping others</p> 	<p>Performing Arts</p> 	<p>Hospitality</p> 
<p>The emergency services Teaching Fitness coach</p>	<p>Acting Sound and lighting Art and creative skills Computing – Digital skills</p>	<p>Cooking and food preparation Waiting and front of house Kitchen Porter</p>

Impact:

Our enrichment offer will help to develop every child/ young person so that they are more confident, have improved self-esteem and will have learnt and developed new skills and talents. Pupils improved wellbeing and mental health through the offer will also further support engagement within the core, creative and understanding the world curriculums.

This offer will also help pupils to generalise, use and apply key skills such as speaking and listening, number skills and social skills within different contexts and environments.